

Teaching Learning Process through **Creative Learning Methodology (CLM)**

1. Conventional method is teacher driven. Students are passive listeners.
2. CLM is student centered approach – Every student is engaged.
3. Provides opportunity to every student
 - To understand – Through reading and discussion
 - To reflect and recall – Through Mind Map
 - To analyze and synthesize – Through Mind Map & Summarizing
 - To apply and evaluate – Through Question Framing
4. Ensures self learning, peer learning and group learning (Interaction and discussion)
5. Provides opportunity for improving communication and presentation skills.



6 Stages of CLM

Stage 1: Alpha breathing

Stage 2: Evocation & Introduction

15-25 minutes

Stage 3: Brain Activation

3 minutes

Stage 4: Reading & discussion
(doubt clarification)

10-20
minutes

Stage 5:
Drawing mind map

10-12 minutes

Stage 6:
Presentation by students on the topic taught
Quiz among groups

10-15 minutes

* Time schedule is flexible

Stage 1: Alpha Breathing

The alpha breathing exercise has three easy steps they are

- Breathe in (deeply)
- Breathe out (slowly)
- Hold the breath



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Stage 2: Evocation & Subject Introduction



11-Mar-17

Interest and Knowledge

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Stage 3: Brain Activation

- Brain gym
- Left brain and right brain shift
- Brain games
- Optical illusion
- Puzzles

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Stage 4: Reading and Discussion



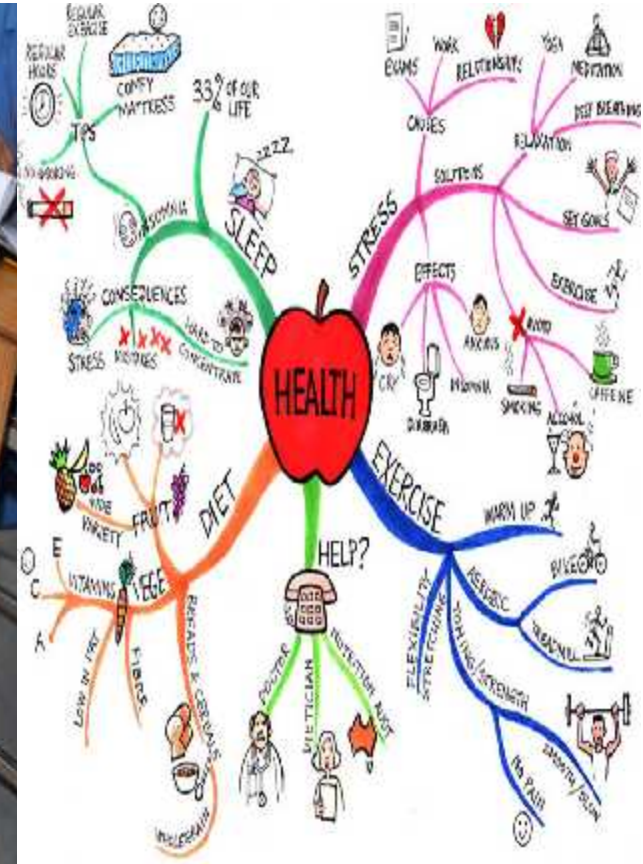
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Understanding

6

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Stage 5: Drawing Mind Map



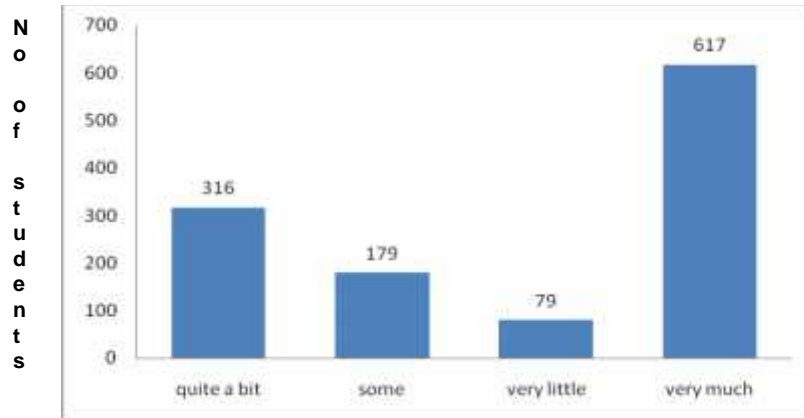
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Stage 6: Presentation of summary

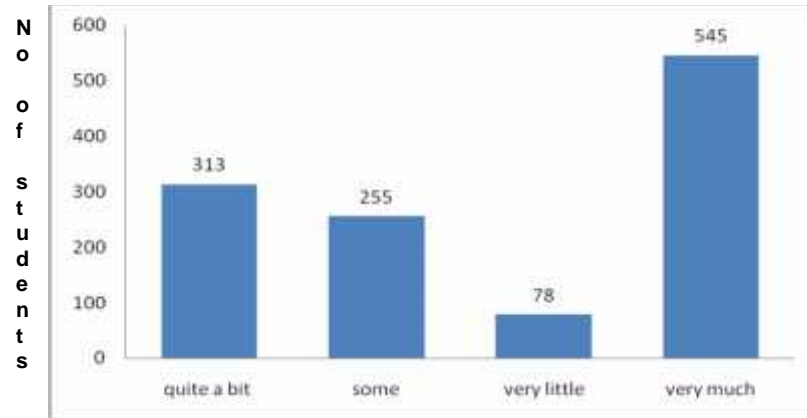


Personality Development

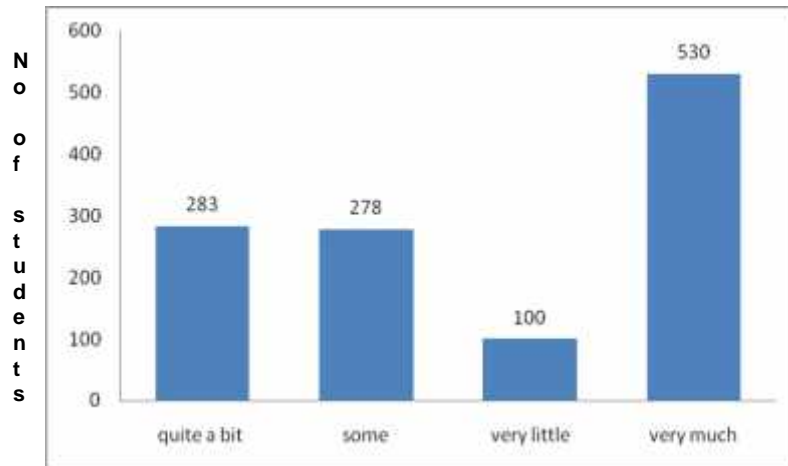
ANALYSIS OF CLM



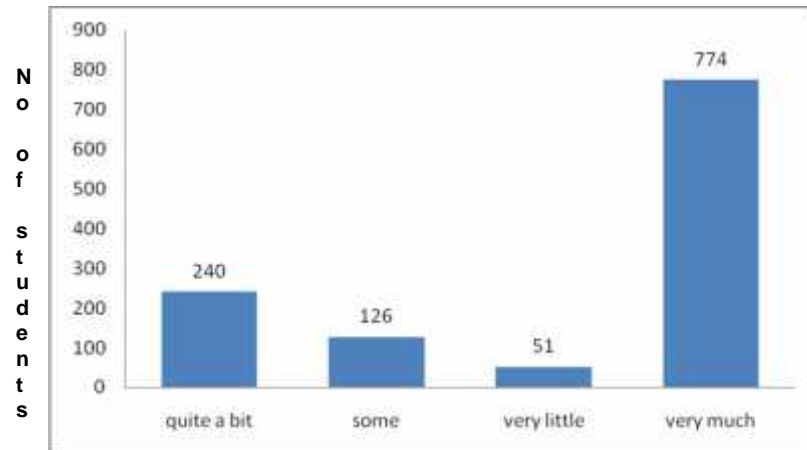
Survey on Mind mapping



Interaction about the subject in classroom



Opportunities to think in the classroom



Students liking the class environment

Creative Learning Methodology (CLM)

Conclusion

- **LEARNING METHOD MADE INTERESTING THROUGH ANIMATION AUDIO AND VISUAL AIDS**
- **IN-DEPTH LEARNING**
- **100% STUDENTS PARTICIPATION**
- **APPLICATION ORIENTED LEARNING**
- **PERSONALITY DEVELOPMENT**
- **SELF LEARNING ABILITY**
- **SELF CONFIDENT & SELF THINKING**
- **PEER LEARNING**
- **COLLECTIVE KNOWLEDGE**
- **OPPORTUNITY TO STUDY THE LESSON IN THE CLASS**
- **STRESS FREE LEARNING**
- **STUDENTS READ IN THE CLASS ROOM**
- **OPPORTUNITY TO DO PRESENTATION IN THE CLASS**

